

Lesson Topic: Reading and Social Emotional Learning



Common Core Standards:

CCSS.ELA-LITERACY.RL.K.10 Actively engage in group reading activities with purpose and understanding. CCSS.ELA-LITERACY.RL.K.1 With prompting and support, ask and answer questions about key details in a text. CCSS.ELA-LITERACY.RL.K.2 With prompting and support, retell familiar stories, including key details. CCSS.ELA-LITERACY.RL.K.3 With prompting and support, identify characters, settings, and major events in a story. CCSS.ELA-LITERACY.RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson. CCSS.ELA-LITERACY.RL.1.3 Describe characters, settings, and major events in a story, using key details.

Grade level: PreK-1

Materials:

Bluebee Pal, Epic App Read to Me Story: Pete the Cat I Love My White Shoes Written by: Eric Litwin
Illustrated by: James Dean

Required Free Applications:

Epic App (link) Free for educators, subscription based for parents
<https://apps.apple.com/us/app/epic-kids-books-and-videos/id719219382>

Set-up:

Download Epic app onto your tablet. Sync your Bluebee Pal with your tablet (remember to turn Bluetooth off on other devices & turn Bluebee Pal on and off to connect)

Lesson Instructions:

Prepare children to listen to a story Have a Bluebee Pal READ the book to the students - Pete the Cat: I Love My White Shoes

Encourage students to sing along, "I love my ___shoes," as well as "read" the repetitive sections together, for example, "Did Pete cry? Goodness no!!!!"

Essential Questions:

What do you think the story is going to be about? What happened in the story? What does Pete step in? What happens to his shoes? What happens in the beginning, middle, end of the story? What is the moral or lesson of the story? Point out that Pete is not bothered when his shoes change color, but continues on with a positive attitude, singing his song.

*When something unexpected happens, do you get mad and upset or stay positive like Pete?

Summary: Pete the Cat goes walking down the street wearing his brand-new white shoes. Along the way, his shoes change from white to red to blue to brown to WET, as he steps in piles of strawberries, blueberries, and mud! But no matter what color his shoes are, Pete keeps movin' and groovin' and singing his song ... because it's all good

Differentiation:

Other students may be just learning their colors and color identification and reinforcement may be the focus of the lesson.

Extension Activities:

Have students retell the story with the beginning, middle, and end and record their oral versions with microphone on a tablet. Printable: Story Map of setting, characters and beginning, middle end

Name: _____

Pete the Cat: I Love My Shoes



Or Write...

Beginning

Middle

End