

BLUEBEE PAL: Reading - Nonfiction key ideas



Lesson Title:

Identifying Key Ideas in Nonfiction

Lesson Topic:

Reading

Target Population:

Preschool and Primary Grades – Mainstream or Exceptional Education

Common Core Standards: Reading Informational Text: Integration of Knowledge and Ideas

Specific 21st century skills:

- Collaboration: Pairs of students will determine key ideas and supporting details in nonfiction.
- Communication: Students will share nonfiction facts with peers.

App Resources:

- Sea Horse: The Shyest Fish in the Sea- <https://www.commonsemmedia.org/book-reviews/sea-horse-the-shyest-fish-in-the-sea>
- Strange and Wonderful World of Ants- <https://www.commonsemmedia.org/app-reviews/the-strange-wonderful-world-of-ants>
- MarcoPolo Arctic - <https://www.commonsemmedia.org/app-reviews/marcopolo-arctic>
- Bees, Snails, and Peacock Tails- <https://www.commonsemmedia.org/book-reviews/bees-snails-and-peacock-tails>

Vocabulary: Features of nonfiction: key idea and supporting details, illustration, caption, etc.

Lesson Instruction:

- **Introduction:** Connect to previous lessons addressing the components of nonfiction texts, including the vocabulary concepts listed above.
- **Teaching:**
Bluebee the Teacher shares an app from the App Resources featuring nonfiction information while connected to computer and SmartBoard.
 - After each page or section, the classroom teacher identifies key ideas and supporting details.
 - Teacher records key ideas and supporting details using a voice recorder for Android tablet or iPad.
 - Teacher and class listen to recorded information, told by Bluebee Pal, to determine if key ideas and details are included.
- **Student Engagement Activities/Learning Experiences:**
 - Using tablets or iPad, small groups of students watch and listen to an app featuring nonfiction information.
 - Together, they identify the key ideas and supporting details.
 - After each section, students record the key ideas, using a voice recorder for Android tablet or iPad.
 - Students listen to the Bluebee Pal “read” their recording to evaluate if all important information is included.
- **1. Sharing**
 - Each pair of students shares their Bluebee Pal nonfiction recording with the class.
- **1. Assessment:**
 - Teacher observes for collaboration.
 - Teacher listens to evaluate inclusion of key ideas and supporting details.

Additional Notes/Resources/Background Information/Connections:

- This should not be the students' first experience with the Bluebee Pal. They should already be familiar with this educational device and its procedures.
- Evidence-Based Performance White Paper