

## Bluebee Pal: Enhancing Learning Through Innovative Technology



### Lesson Title:

Writing a Story

### Lesson Topic:

Writing

### Target Population:

Preschool and Primary  
Grades – Mainstream or  
Exceptional Education

**Common Core Standards:** Writing: Story writing including appropriately sequenced events.

### Specific 21<sup>st</sup> century skills:

- Communication: Students will share their stories with peers.
- Creativity: Students will create their own story.

**Vocabulary:** Sequencing words (first, next, last, etc.), characters, setting, problem, solution

### App Resources:

- Speakaboos: <https://www.speakaboos.com/>
- Istory App: <http://istorytime.com/>
- Rocket Writes a Story: <https://www.commonsemmedia.org/book-reviews/rocket-writes-a-story>
- Writing Prompts for Kids: <https://www.commonsemmedia.org/app-reviews/writing-prompts-for-kids>
- The Whisper: <https://www.commonsemmedia.org/app-reviews/writing-prompts-for-kids>
- WriteReader Pro: <https://www.commonsemmedia.org/app-reviews/writereader-pro>

## Lesson Instruction:

- **Introduction:** Connect to previous lessons addressing the elements of fiction and the vocabulary concepts listed above. Refer to Bluebee Lesson for individual story retell (Part A).
- **Teaching:**
  - Bluebee the Teacher reads a simple fiction story using an app from listed App Resources while connected to a computer and Smart Board.
  - Classroom teacher models procedure with student “helpers.” Together they divide the Bluebee's story into beginning, middle, end. They decide who includes descriptions of setting and characters, as well as the sequence of important events.
  - The helpers each record their section of the retell using a voice recorder for Android tablet or iPad.
  - Class listens to the group retell being told by the Bluebee Pal. Ideally, each section is recorded on a different Bluebee Pal.
- **Student Engagement Activities/Learning Experiences:**
  - Small groups of students select a story from the App Resources.
  - Students collaborate to determine who retells and records each section.
  - Students listen to their group retell and determine whether important components are included.

### 1. Sharing

- Each group shares their Bluebee Pal story retell with the class.

### 1. Assessment:

- Teacher observes for group collaboration.
- Teacher listens to determine whether story components have been included in each retell.

### Additional Notes/Resources/Background Information/Connections:

1. This should not be the students' first experience with the Bluebee Pal. They should already be familiar with this educational device and its procedures.
2. Evidence-Based Practice White Paper