

# Bluebee Pals Activity Guide

by Kayle Concepts

Paired with:

Bluebee Pals  
Techie Rangers



**GREAT FOR ANY CLASSROOM  
AND ALL LEARNERS!**

# Kindergarten Common Core Standards

## Key Ideas and Details:

CCSS.ELA-LITERACY.RL.K.K.1

With prompting and support, ask and answer questions about key details in a text.

CCSS.ELA-LITERACY.RL.K.2

With prompting and support, retell familiar stories, including key details.

CCSS.ELA-LITERACY.RL.K.3

With prompting and support, identify characters, settings, and major events in a story.

## Craft and Structure:

CCSS.ELA-LITERACY.RL.K.4

Ask and answer questions about unknown words in a text.

CCSS.ELA-LITERACY.RL.K.5

Recognize common types of texts (e.g., storybooks, poems).

CCSS.ELA-LITERACY.RL.K.6

With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

## Integration of Knowledge and Ideas:

CCSS.ELA-LITERACY.RL.K.7

With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

CCSS.ELA-LITERACY.RL.K.9

With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

## Range of Reading and Level of Text Complexity:

CCSS.ELA-LITERACY.RL.K.10

Actively engage in group reading activities with purpose and understanding.

## Text Types and Purposes:

CCSS.ELA-LITERACY.W.K.1

Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

## Print Concepts:

CCSS.ELA-LITERACY.RF.K.1.D

Recognize and name all upper- and lowercase letters of the alphabet.

## Phonics and Word Recognition

CCSS.ELA-LITERACY.RF.K.3.A

Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant

CCSS.ELA-LITERACY.RF.K.3.C

Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).

## Fluency:

CCSS.ELA-LITERACY.RF.K.4

Read emergent-reader texts with purpose and understanding.

## Key Ideas and Details:

CCSS.ELA-LITERACY.RL.1.1

Ask and answer questions about key details in a text.

CCSS.ELA-LITERACY.RL.1.2

Retell stories, including key details, and demonstrate understanding of their central message or lesson.

CCSS.ELA-LITERACY.RL.1.3

Describe characters, settings, and major events in a story, using key details.

Integration of Knowledge and Ideas:

CCSS.ELA-LITERACY.RL.1.7

Use illustrations and details in a story to describe its characters, setting, or events.

## Text Types and Purposes:

CCSS.ELA-LITERACY.W.1.1

Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

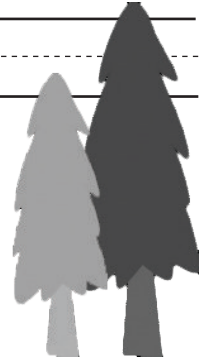


Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Andy was lost and found a park ranger.  
What would you do if you were lost?**

Write and illustrate your response.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: In the first box draw a picture of what Andy did when he was lost and in the second box draw a picture of what you would do if you became lost.



**Andy**

**Me**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Andy's Emotions

Illustrate how Andy felt at the beginning of the story and at the end of the story.



Beginning

Ending

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Let's practice our A, B, C's with Parker!

Cut and paste the lowercase letter to its matching uppercase letter.



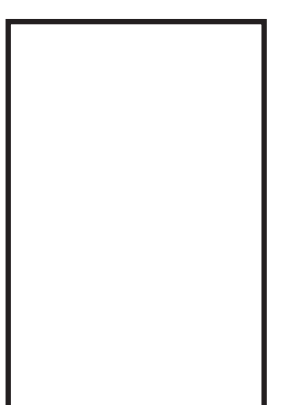
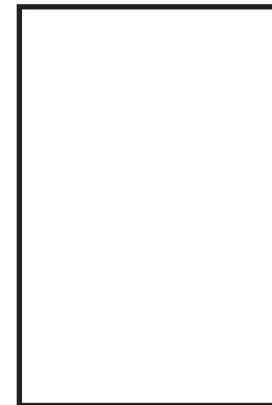
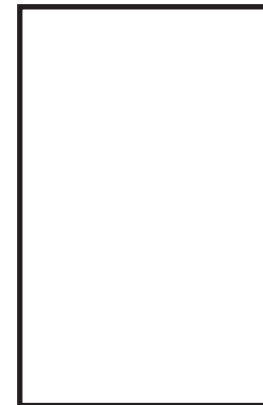
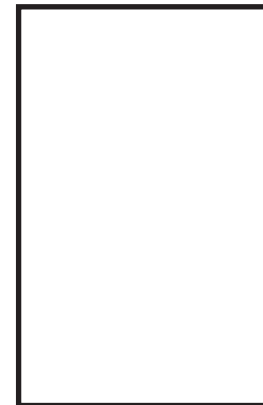
A

B

C

D

E



Cut along the line.

c

d

e

b

a

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Let's practice our A, B, C's with Parker!

Cut and paste the lowercase letter to its matching uppercase letter.



|   |   |   |   |   |
|---|---|---|---|---|
| F | G | H | I | J |
|---|---|---|---|---|

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

Cut along the line.

|   |   |   |   |   |
|---|---|---|---|---|
| j | f | h | g | i |
|---|---|---|---|---|

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Let's practice our A, B, C's with Parker!

Cut and paste the lowercase letter to its matching uppercase letter.



|   |   |   |   |   |
|---|---|---|---|---|
| K | L | M | N | O |
|---|---|---|---|---|

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

Cut along the line.

|   |   |   |   |   |
|---|---|---|---|---|
| o | k | n | l | m |
|---|---|---|---|---|

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Let's practice our A, B, C's with Parker!

Cut and paste the lowercase letter to its matching uppercase letter.



P Q R S T

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

Cut along the line.

s q t r p

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Let's practice our A, B, C's with Parker!

Cut and paste the lowercase letter to its matching uppercase letter.



U V W X Y

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

Cut along the line.

x y w u v

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Let's practice our A, B, C's with Parker!

Cut and paste the lowercase letter to its matching uppercase letter.



|   |   |   |   |   |
|---|---|---|---|---|
| B | Z | E | D | N |
|---|---|---|---|---|

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

Cut along the line.

|   |   |   |   |   |
|---|---|---|---|---|
| n | b | d | e | z |
|---|---|---|---|---|

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Let's practice our VOWELS with Parker!

Cut and paste the lowercase letter to its matching uppercase letter.



|   |   |   |   |   |
|---|---|---|---|---|
| A | E | I | O | U |
|---|---|---|---|---|

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

Cut along the line.

|   |   |   |   |   |
|---|---|---|---|---|
| i | a | u | e | o |
|---|---|---|---|---|

Name: \_\_\_\_\_

Date: \_\_\_\_\_



### What's the beginning?

Write in the missing letter at the beginning of the names.

ndy

eo

iley

udson

ammy

arker

ily

Mrs. alsh

Name: \_\_\_\_\_

Date: \_\_\_\_\_



### What's the beginning?

Write in the missing letter at the beginning of the names.

ndy

eo

iley

udson

ammy

arker

ily

**BONUS** draw a picture of yourself and write your name.

---

---

---



Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Crazy for Characters!

Illustrate three characters from the story.

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

Who is your favorite character?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Crazy for Characters!

Illustrate three characters from the story.

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

Who is your favorite character?



My favorite character is \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Crazy for Characters!** Illustrate four characters from the story.



|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Crazy for Characters!** Illustrate four characters from the story.



|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**READY, SETTING, GO!**

Illustrate one of the settings from the story.



|  |
|--|
|  |
|--|

Name: \_\_\_\_\_

Date: \_\_\_\_\_

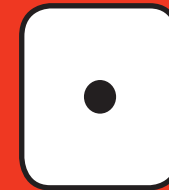
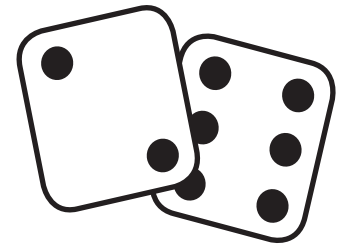
## READY, SETTING, GO!

Illustrate one of the settings from the story.



## Keep Rolling!

Roll a dice and answer the question.



What are the characters?



What are the settings?



What is the problem?



What is the solution?



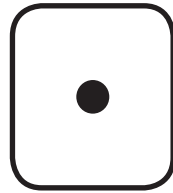
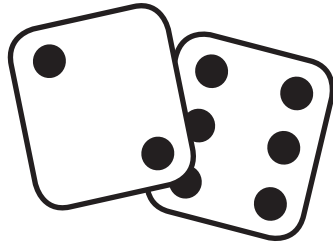
What was your favorite part?



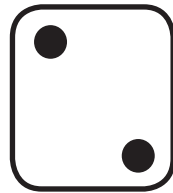
ROLL AGAIN!

# Keep Rolling!

Roll a dice and answer the question.



What are the characters?



What are the settings?



What is the problem?



What is the solution?



What was your favorite part?



ROLL AGAIN!

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Story Sequence!

Cut and paste the characters in order as Andy met them.

1 2 3

4 5 6 7

Cut along the line.



# Silly Sequences!

Use these character cut outs on the corresponding page to sequence the story.



# Silly Sequences!



Use these character cut outs and place them in the story

order as Andy met them.

|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|

BONUS: While placing the characters tell a friend about that part in the story.

# Silly Sequences!

Use these character cut outs on the corresponding page to sequence the story.



# Silly Sequences!



Use these character cut outs and place them in the story

order as Andy met them.

|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|

BONUS: While placing the characters tell a friend about that part in the story.

# Pal's Patterns

Use these character cut outs to complete the patterns on the corresponding pages.



# Pal's Patterns

Use these character cut outs to complete the patterns.



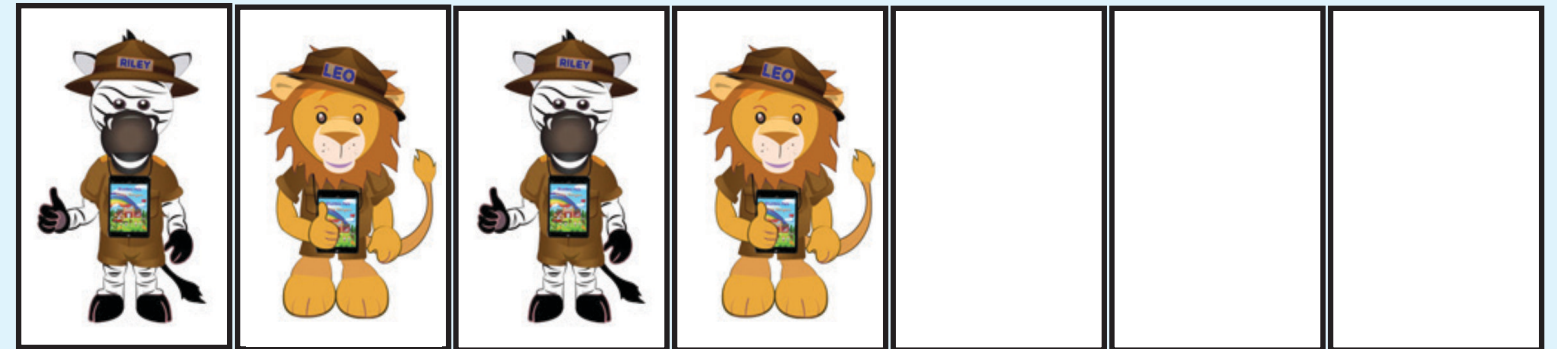
# Pal's Patterns

Use these character cut outs to complete the patterns.

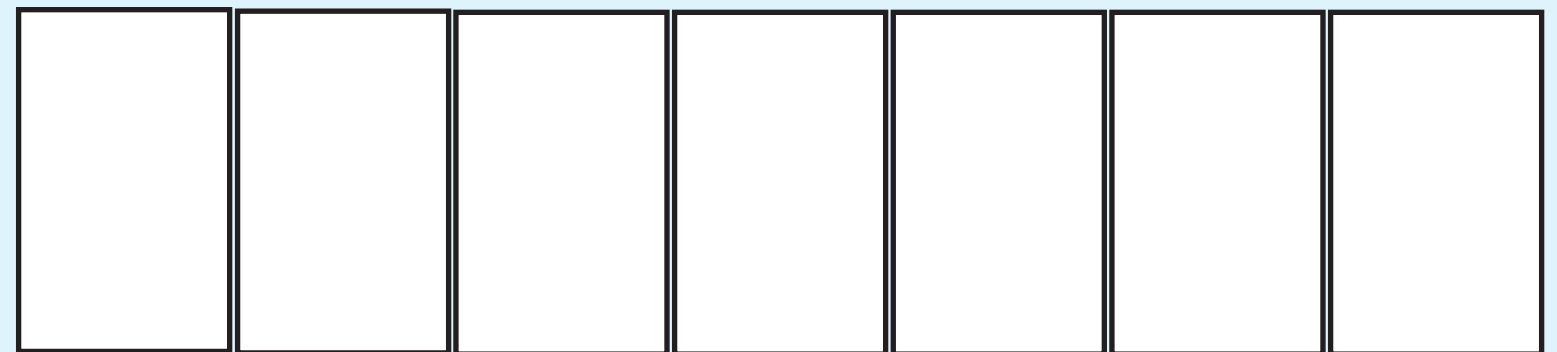
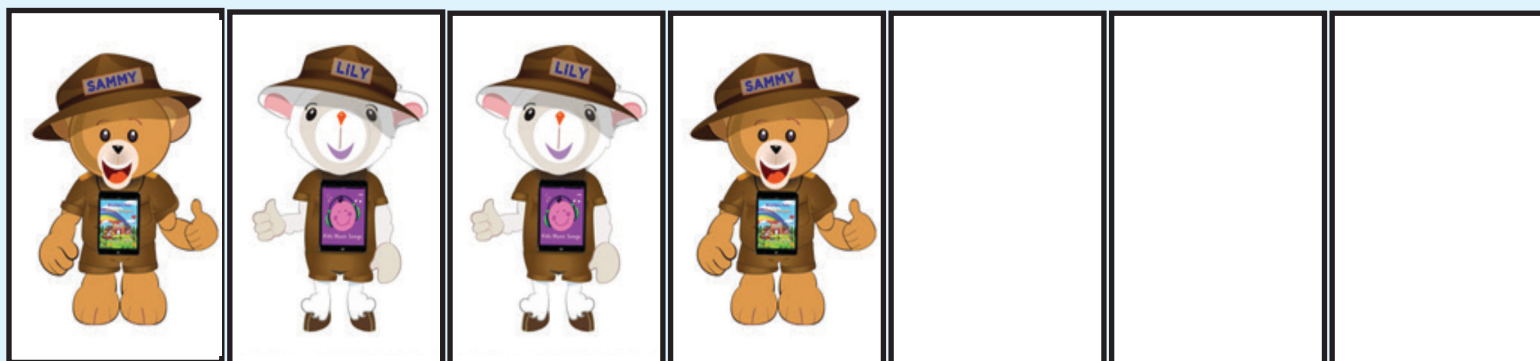


# Pal's Patterns

Use these character cut outs to complete the patterns.



Use these character cut outs to create your own pattern below.



# Emergent Reader

Directions: Print each page, cut in half and staple to create minibooks for each student.

## Andy's Friends



Practice the sightword 'am'

## Andy's Friends



Practice the sightword 'am'

## Andy's Friends



Practice the sightword 'am'





I am Leo.



I am Riley.



I am Leo.



I am Riley.



I am Parker.



I am Sammy.



I am Parker.



I am Sammy.



I am Lily.



I am Hudson.



I am Lily.



I am Hudson.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Monkey Math!

Count the number of Parker faces in each row and write the amount in the box.

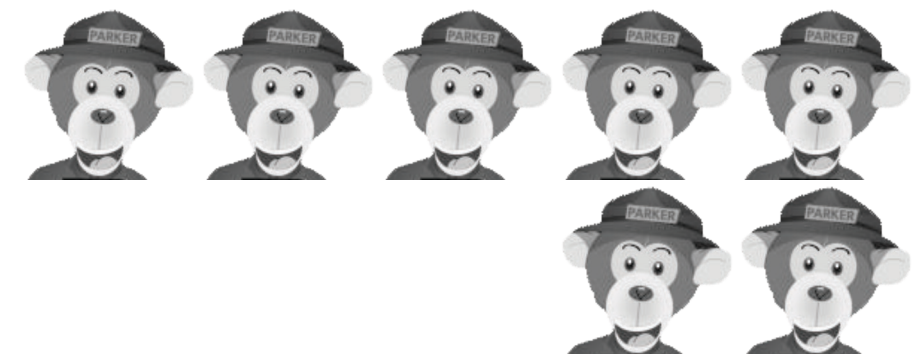


Name: \_\_\_\_\_

Date: \_\_\_\_\_

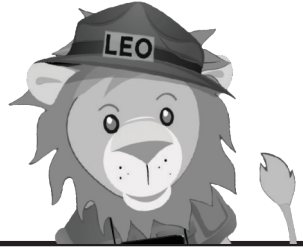
# Monkey Math!

Count the number of Parker faces in a row and write the number in the box.



Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Helpful Pals!

Bluebee Pals love to help. What is one way you can help someone?

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Helpful Pals!

Bluebee Pals love to help. Draw four different ways you can help someone.

|  |  |
|--|--|
|  |  |
|  |  |

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Helpful Pals!

Bluebee Pals love to help. Illustrate and write about one way you can help someone.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Sara loves snacks!

Sara loves carrots. Draw what snack you like to eat.



START H N N G A

E N

V M

O A

B Z

Q P C R I

Y

Directions: Use any object as a game piece. First roll the dice, second move that many spaces, finally say the letter name or sound of the circle you land on.

D V E F W L G



A

K

X

J

S

X

K

T

G

START H N N G A

E N

V M

O A

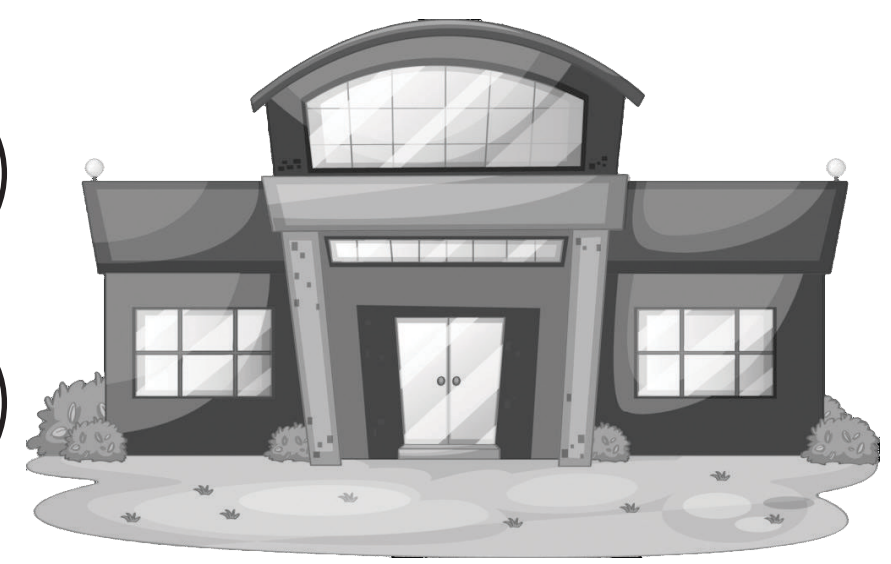
B Z

Q P C R I

Y

Directions: Use any object as a game piece. First roll the dice, second move that many spaces, finally say the letter name or sound of the circle you land on.

D V E F W L G



A

K

X

J

S

X

K

T

G

**START**

am

look

for

go

my



did

he

all

our

that

yes

are

here

no

if

in

this

is

an

Directions: Use any object as a game piece. First roll the dice, second move that many spaces, finally read the word of the circle you land on.

do

play

it

of

with

and

like

can

you

be

to

not

the

me

**START**

am

look

for

go

my



did

he

all

our

that

yes

are

here

no

if

in

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an

Directions: Use any object as a game piece. First roll the dice, second move that many spaces, finally read the word of the circle you land on.

do

play

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me

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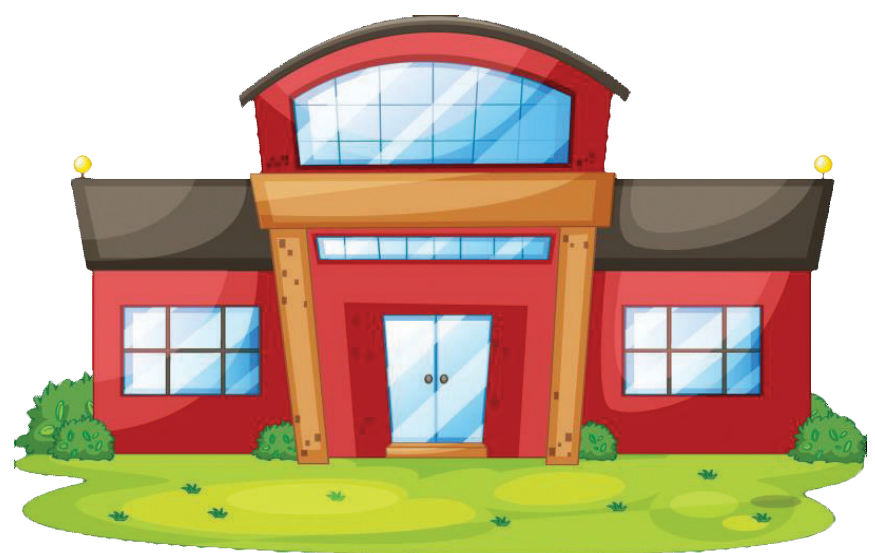
the



**START**

$1+2$   $2+2$   $3+5$   $4+1$   $9+0$   
 $1+1$

$1+8$   $1+1$   
 $6+2$   $4+5$



$3+3$   $2+2$   $3+6$   
 $0+0$

$7+2$   $2+0$   $0+8$   
 $9+1$

$8+2$   $5+4$   $1+9$   $2+2$   $6+0$   
 $8+0$

$3+0$

Directions: Use any object as a game piece. First roll the dice, second move that many spaces, finally solve the equation in circle you land on.

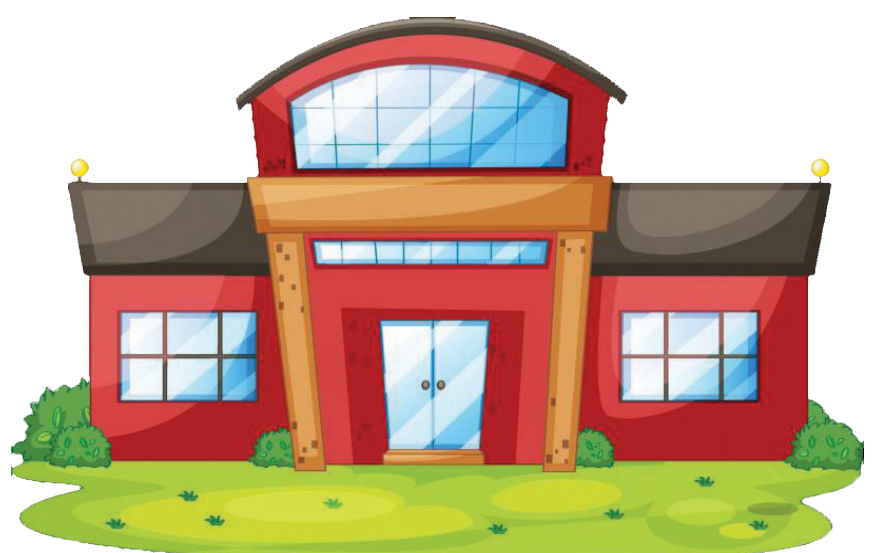
$5+4$   $3+4$   $7+0$   $0+0$   $2+5$   $1+6$   $3+7$

$5+4$   $3+4$   $7+0$   $0+0$   $2+5$   $1+6$   $3+7$

**START**

$1+2$   $2+2$   $3+5$   $4+1$   $9+0$   
 $1+1$

$1+8$   $1+1$   
 $6+2$   $4+5$



$3+3$   $2+2$   $3+6$   
 $0+0$

$7+2$   $2+0$   $0+8$   
 $9+1$

$8+2$   $5+4$   $1+9$   $2+2$   $6+0$   
 $8+0$

$3+0$

Directions: Use any object as a game piece. First roll the dice, second move that many spaces, finally solve the equation in circle you land on.

$5+4$   $3+4$   $7+0$   $0+0$   $2+5$   $1+6$   $3+7$

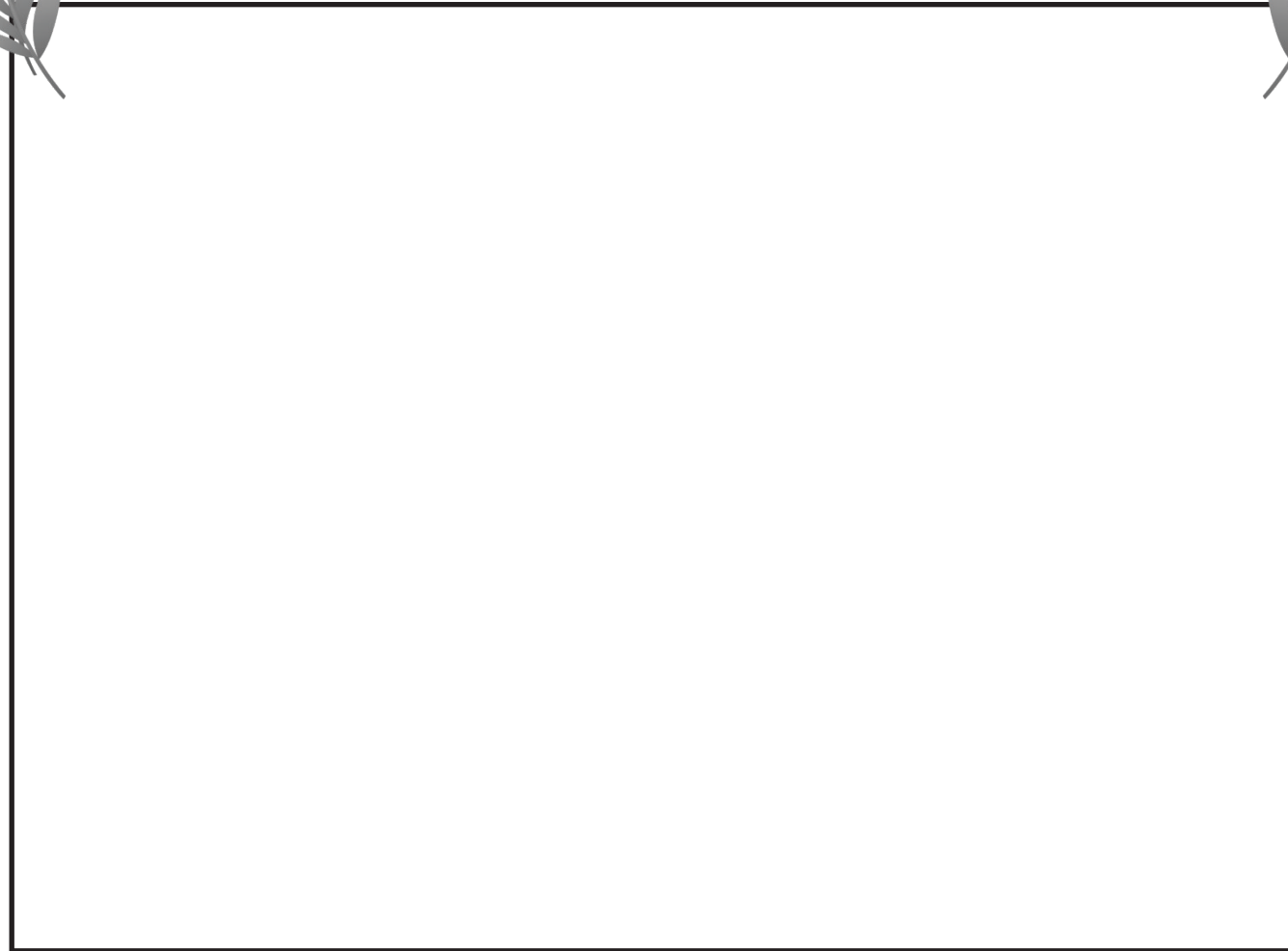
$5+4$   $3+4$   $7+0$   $0+0$   $2+5$   $1+6$   $3+7$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Cool Colors!

Megan likes blue! Write and illustrate about your favorite color.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

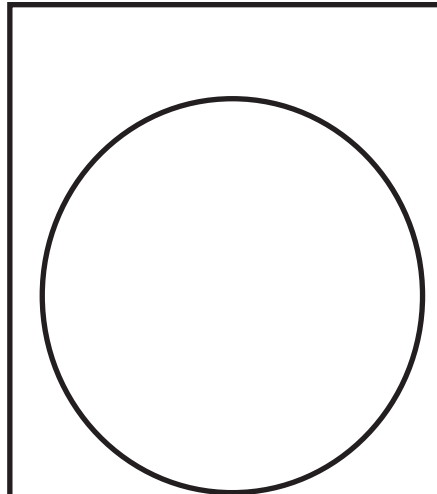
\_\_\_\_\_

Name: \_\_\_\_\_

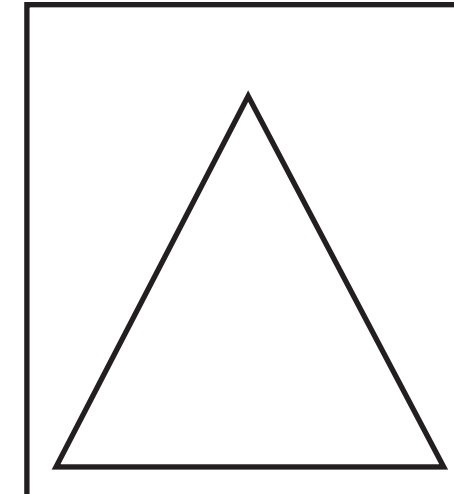
Date: \_\_\_\_\_

## Cool Colors!

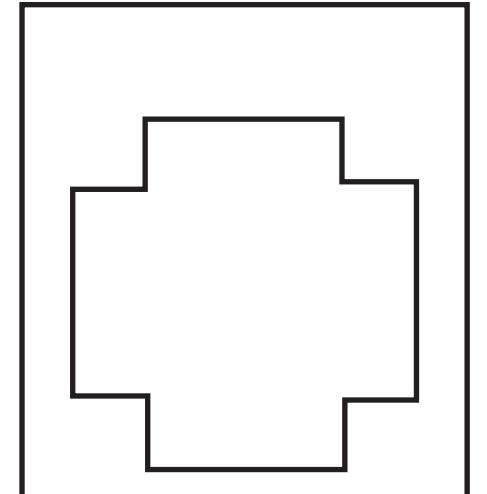
Read the color word and color the shape inside the box the correct color.



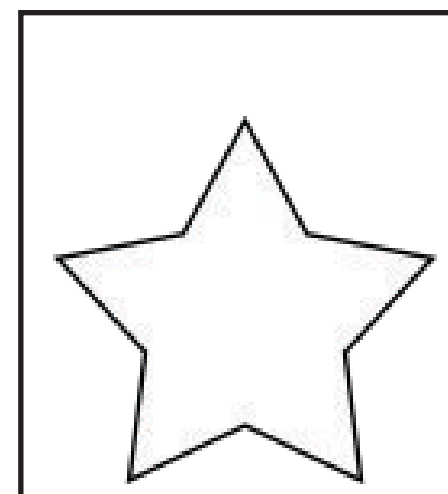
**orange**



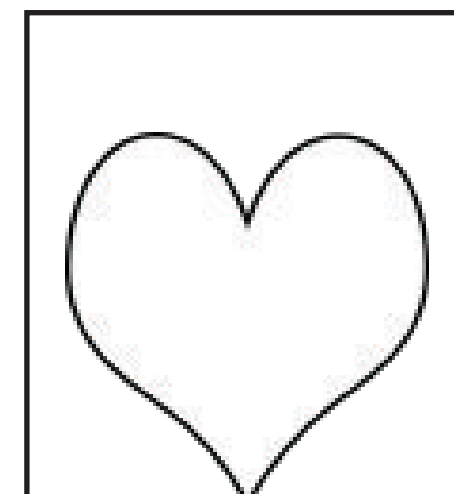
**red**



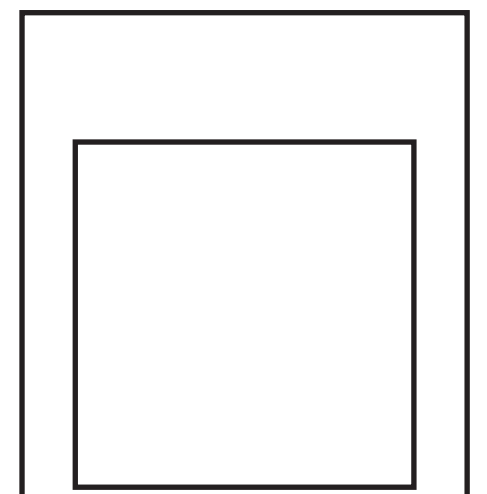
**blue**



**purple**



**green**



**yellow**

# Colors with Andy

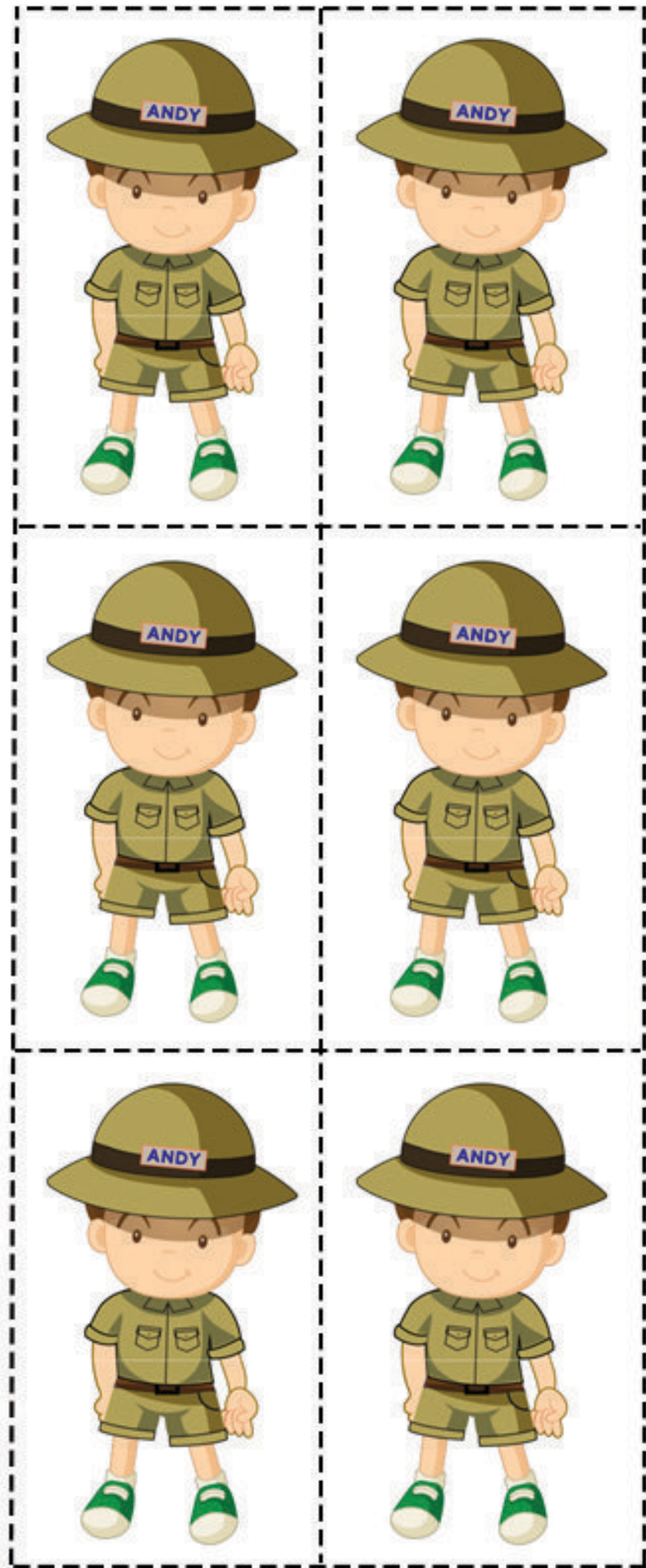
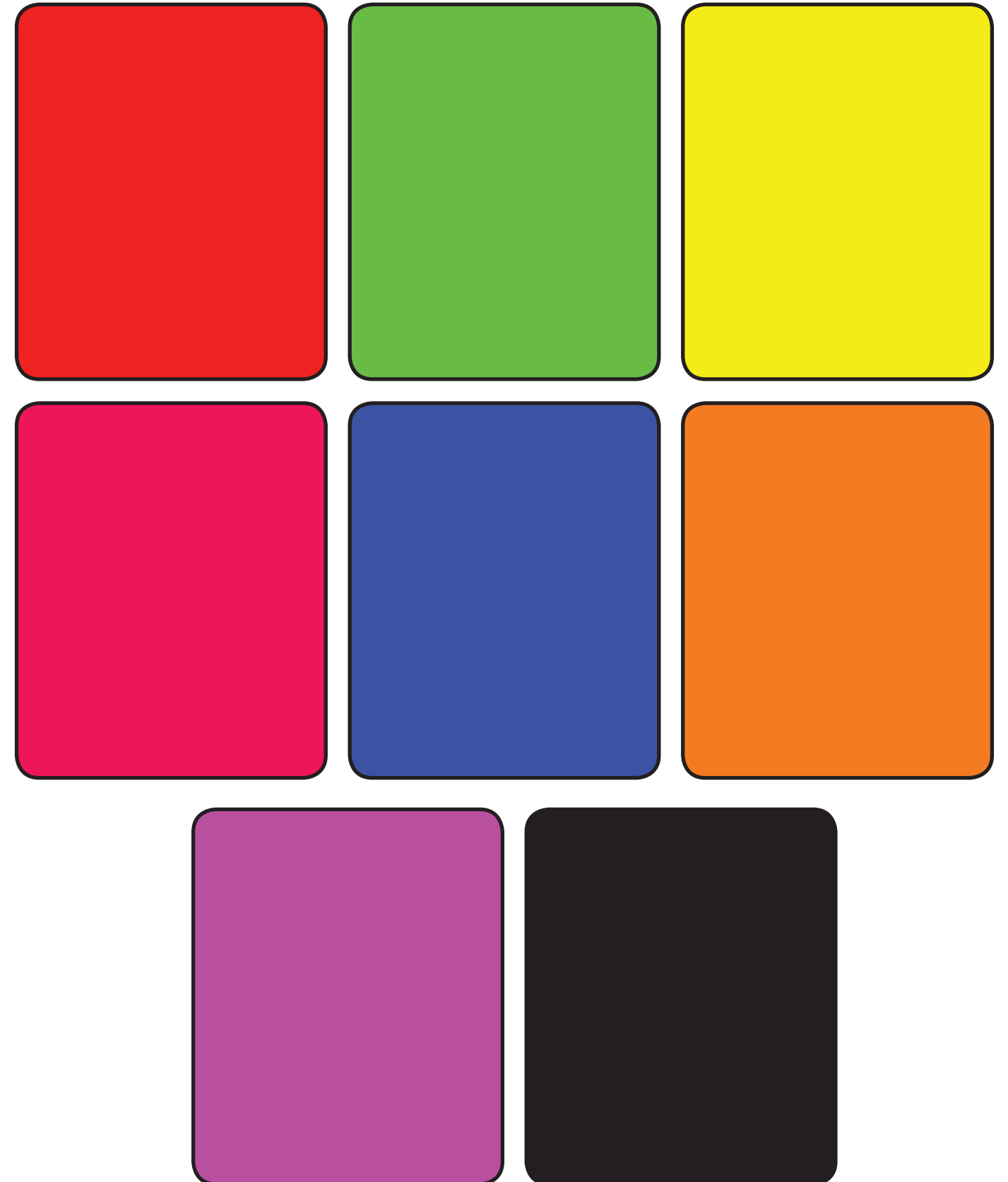
Listen as a teacher says a color then place Andy in that color box.

## Colors with Andy

### Directions:

Cut along the dotted lines.

While one on one with a student use one of the cut outs of Andy and have the student place him into the correct color box on the next page.

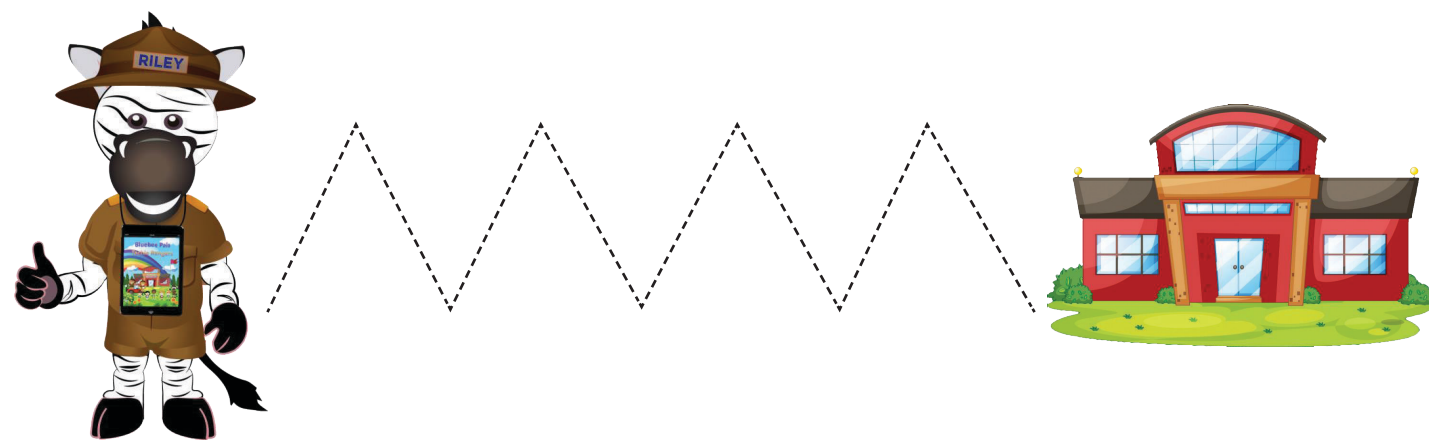
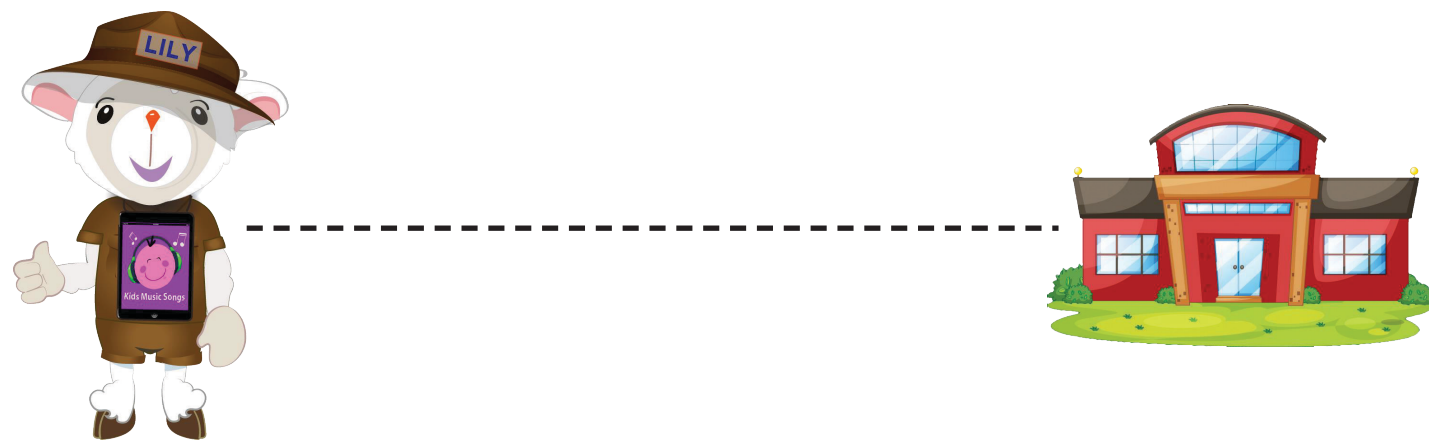
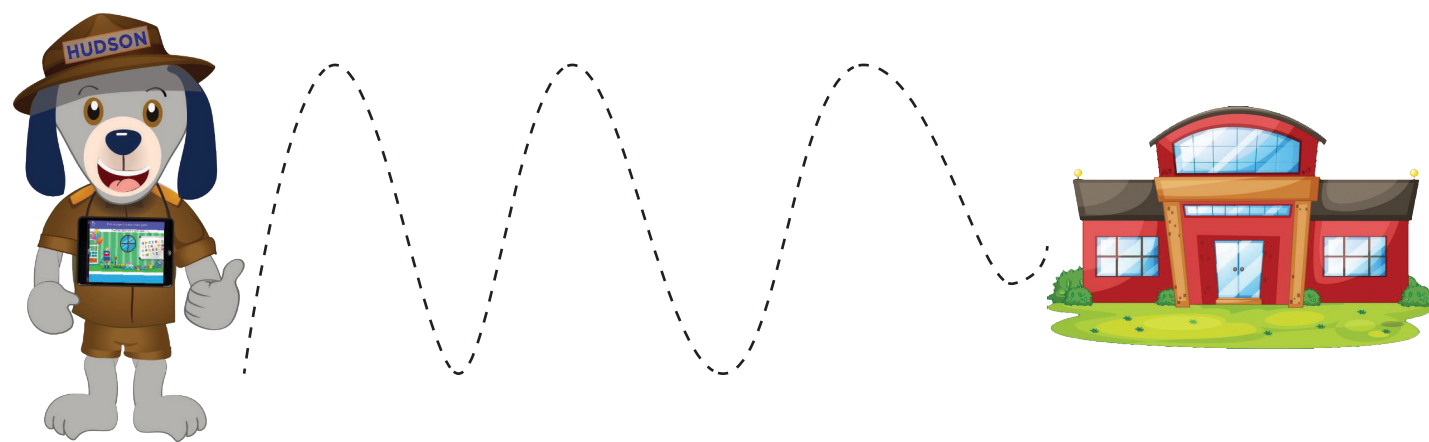


Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Trace the trail!

Trace the line to help the Bluebee Pals get to the school.

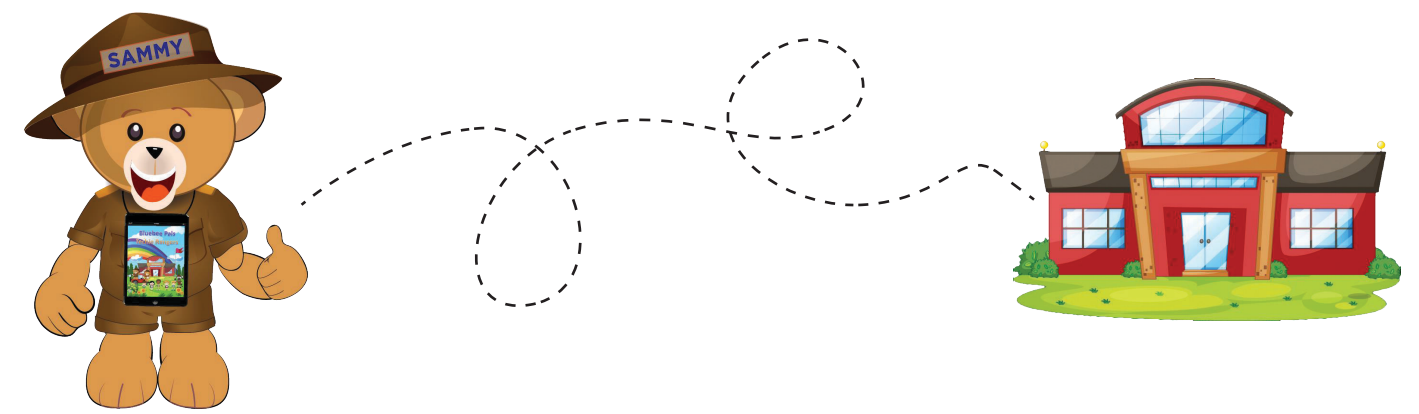
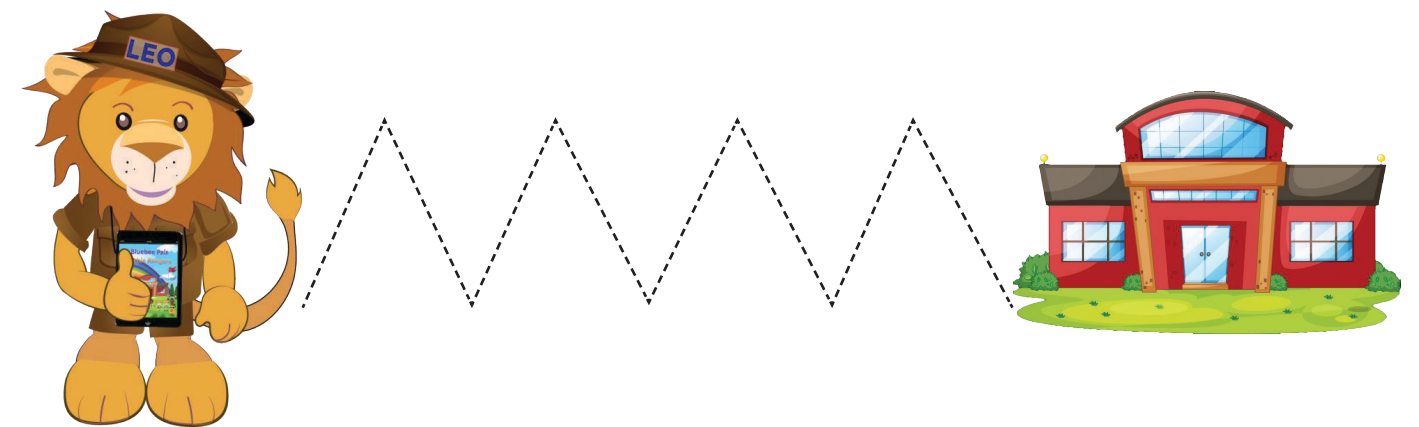


Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Trace the trail!

Trace the line to help the Bluebee Pals get to the school.



# What sound do the Bluebee animal Pals say?

Point to a Bluebee Pal and say the animal sound.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Follow the Leader!

Complete the following as the directions are read aloud.

1. Draw a circle around the lion.
2. Draw a green line under the zebra.
3. Draw a box around the monkey.
4. Write your name above the bear.
5. Draw a house around the dog.
6. Color the lamb purple.
7. Draw a sun above the first Bluebee Pal.
8. Draw a circle around all of the characters.

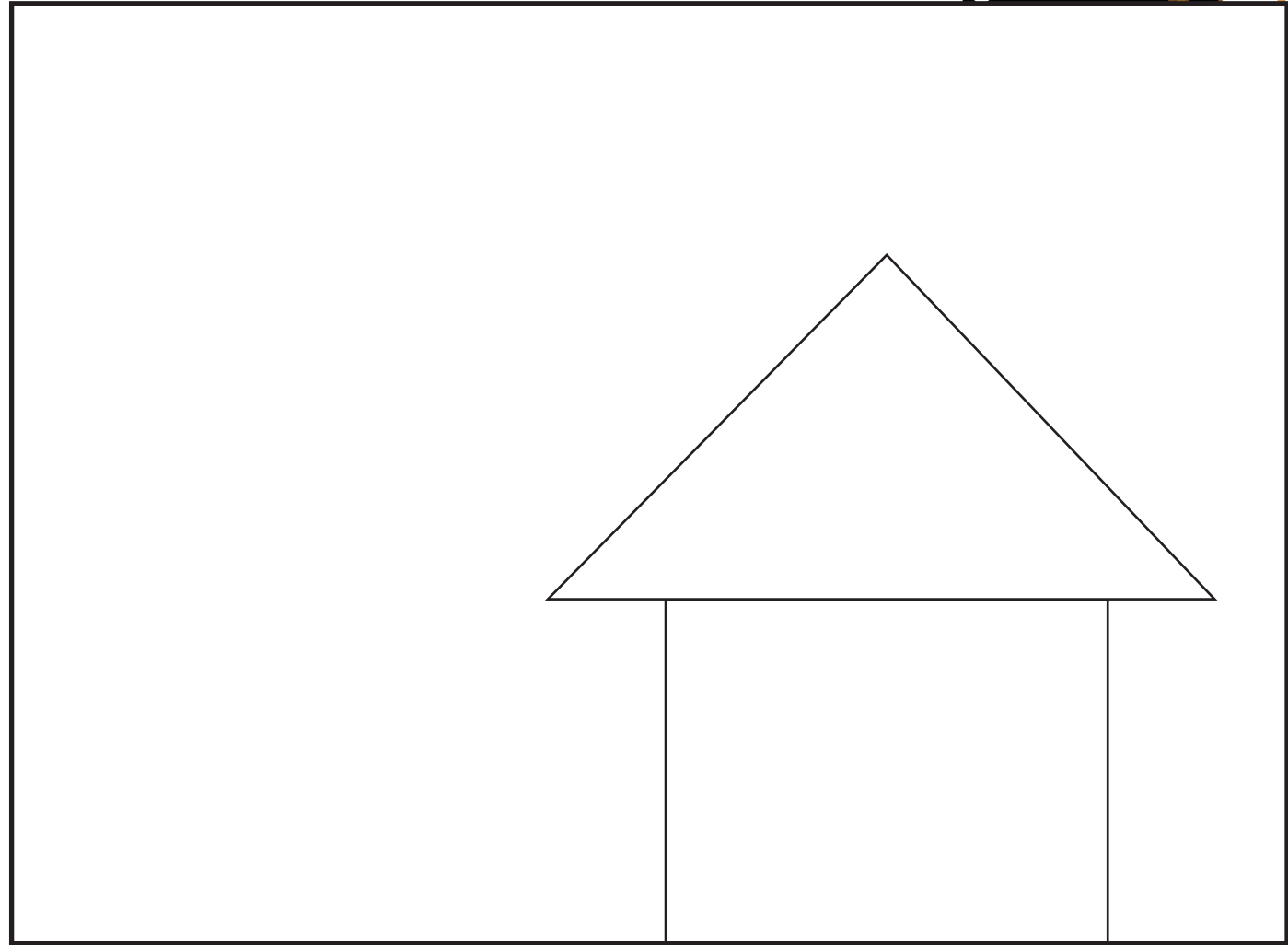


Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Follow the Leader!

Listen to the directions to help Leo complete his picture.



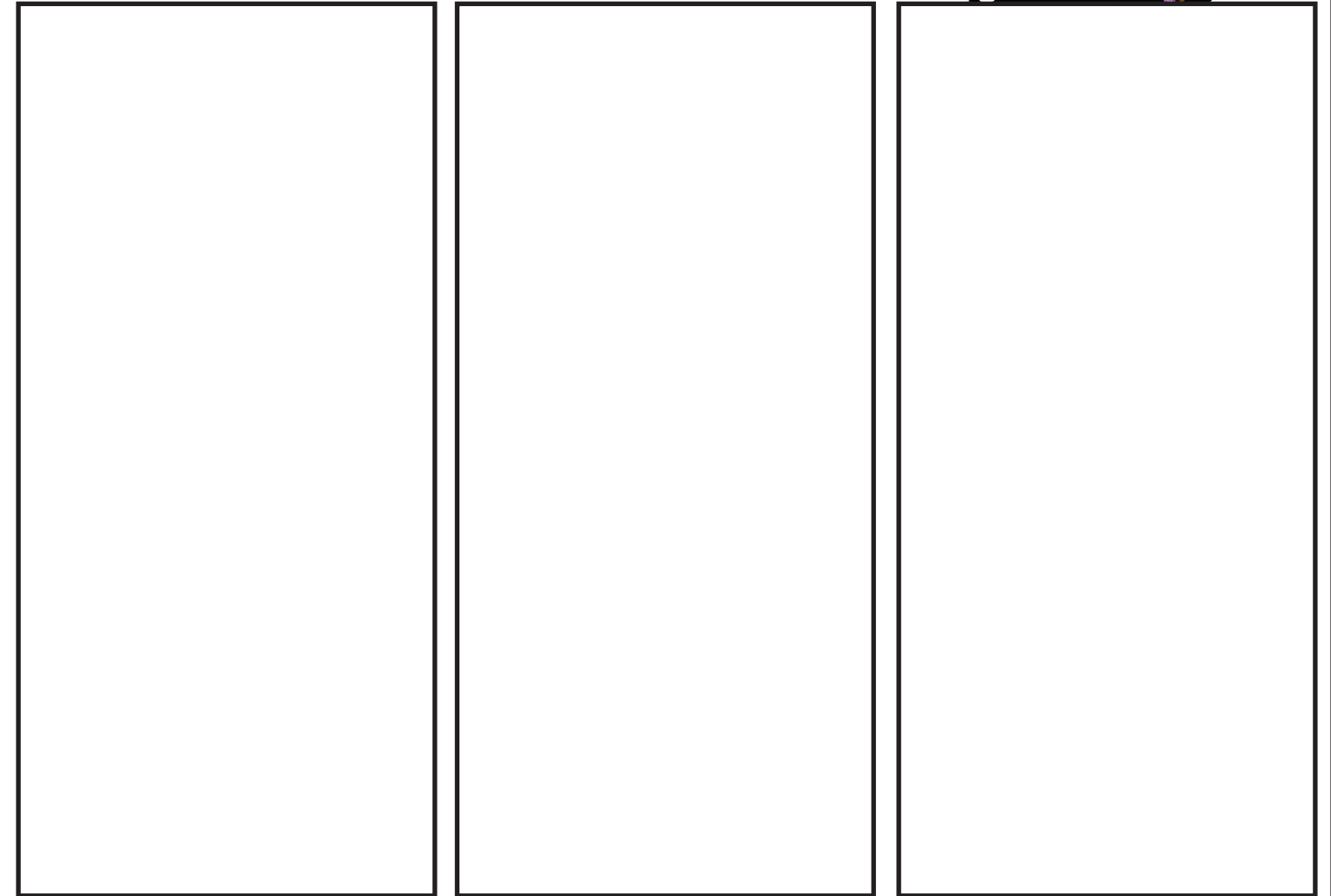
1. Color the triangle brown.
2. Color the square yellow.
3. Draw a tree on the left of the house.
4. Draw a sun above the house.
5. Draw two clouds in the sky.
6. Write the number 3 on the house.
7. Add grass to the picture.
8. Draw yourself and a friend in the picture.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Follow the Leader!

Listen to the directions to help Lily complete three pictures.



1. Point to the first box.
2. Draw and color a tree in the first box.
3. Point to the last box.
4. In the last box write a friend's name.
5. Draw a picture of your friend in the same box.
6. Point to the middle.
7. Draw a circle and triangle in the middle box.
8. Color the circle and triangle blue.

# Bluebee Pals take time to calm down!

1. STOP 

2. BREATH

3. THINK

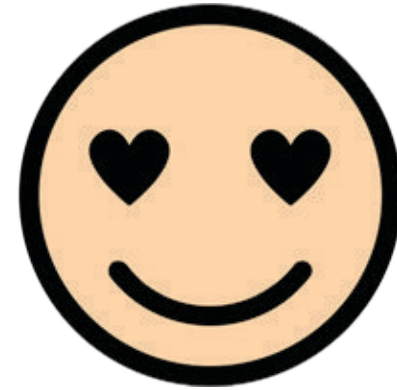
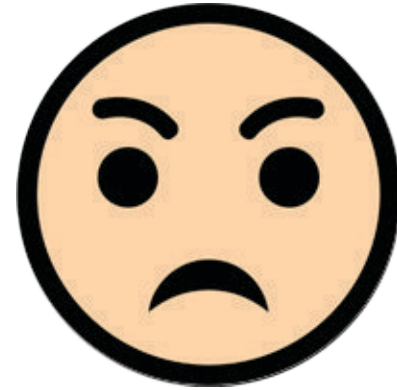
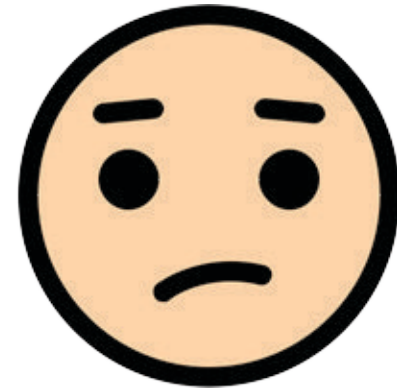


# Every Emotion!



Use the emotion cut outs with the corresponding next page.

Cut out each face and place one on Andy's face to express how you are feeling. Then tell a friend *why* you feel that way.



# Every Emotion!

surprised

sad

angry

even

happy

loved

silly

worried

concerned



Thank you for  
choosing  
Bluebee Pals

